

Department of Anthropology
Anth 2247B – Phonological Analysis
Course Outline
Winter 2017

Classes: Wednesdays, 6:30-9:30pm, SSC-3024

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Antirequisite: none

Prerequisite: Anthropology 1027A/B or Linguistics 2288A/B.

Unless you have either the requisites for this course or written special permission from your Dean to enroll in it, you may be removed from this course and it will be deleted from your record. This decision may not be appealed. You will receive no adjustment to your fees in the event that you are dropped from a course for failing to have the necessary prerequisites.

NOTE: This syllabus may be adjusted as required throughout the term. All students are responsible for attending class for information in this regard and checking Announcements on OWL regularly.

Course Description

Phonology studies the organization of the speech sounds and their patterned interactions. This course covers such topics as Articulatory and Acoustic Phonetics, Distinctive Feature Theory and Phonological Processes. We will analyze data phonological data from diverse languages within the SPE framework formalizing our analysis in a form of rules.

Learning Outcomes

On successful completion of this course, students will be able to

- Effectively use the basic phonological terminology in data description and analysis
- Describe a phonological variation using the appropriate terminology
- Identify phonological patterns and propose their analysis
- Analyze phonological processes and variation within a given framework
- Evaluate existing proposals of phonological variation
- Compare phonological analyses for strengths and weaknesses

Methods

The following methods will be used during this course:

- class lectures (complementing the textbook)
- solving problems sets with discussion
- reading at home and raising questions
- solving problem sets

Important: Reading the textbook will not replace class lectures and discussions in class. In order to obtain a good mark, you should regularly attend classes. If you have a reason to be absent, let me know in advance.

Evaluation

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|-----------------|-------------|
| Participation: | 10% |
| In-Class Tests: | 20% (2x10%) |
| Midterm Exam: | 35% |
| Final Exam: | 35% |

Course Materials

Hayes, Bruce. 2009. *Introductory Phonology*. Wiley-Blackwell.

The final exam and *the midterm* will present problem sets based on the material presented in class and in the book. Students arriving more than 30 minutes after the after the midterm has begun will not be admitted. Details about the format of the midterm and the exam will be given in class.

In-Class Tests will be given twice throughout the semester. They include some theoretical concepts covered in class as well as solving problem sets. Coming to class as well offered tutorials will help you stay on track with all the material and the skills that you need to develop throughout the entire course.

Participation is your regular attendance and involvement in all classroom activities. Your responses in class will compose your participation mark. Studying regularly will help you to correctly respond to questions in class and get a higher participation grade as well as prepare you for the tests and exams. Full attendance and participation is essential to do well in any linguistics course. In addition, since we only meet once a week, missing one class means missing a whole week's worth of material. If you do miss a class, you are responsible for obtaining the material covered that week from one of your classmates. Your participation the participation grade will be 5% in each half of the course (for a total of 10%), posted in mid-February and early April.

Grades cannot be adjusted for the reason of need (e.g. I just need two points), performance in other courses (e.g. I am an "A" student), poor performance due to illness or personal problems (unless documented and on file with the Academic Counseling Office of your Faculty).

Deadlines and missed exams – medical accommodation

Penalties

No make-up quiz/test will be made unless medical documentation is provided through an Academic Counsellor.

Occasionally illness or other medical issues make it impossible to meet deadlines or to take exams as scheduled. In such cases adequate documentation must be submitted to Academic Counseling of your home faculty, according to the terms of the Senate policy regarding medical accommodation as specified on the Academic Policies page on the Anthropology website using the link provided below. Providing such documentation is submitted, reasonable effort will be

made to accommodate your situation. If such documentation is not provided, assignments cannot be accepted.

Plagiarism and Scholastic Offences

While you are encouraged to study together, you must submit your own original work for the assignments. More information is discussed using the link below:

Academic Policies

All students should familiarize themselves with Western's current academic policies regarding **accessibility, plagiarism and scholastic offences, and medical accommodation**. These policies are outlined (with links to the full policies) at:
http://anthropology.uwo.ca/undergraduate/course_information/academic_policies.html

Electronic devices

During regular classes, the only allowable electronic devices are a clicker and a laptop computer. The laptop computer should be used solely for the purpose of taking notes related to the class. Mobile phones, ipods, mp3 players etc. must be turned off during class. Electronic distractions will count against your participation mark.

Course Schedule (Subject to change at any time)

| Date | Topic | Readings |
|-------------|---|-----------------|
| Jan 11 | Introduction Phonetics vs. Phonology Articulatory Phonetics | |
| Jan 18 | Consonants vs. Vowels | Ch.1 |
| Jan 25 | Phonemes | Ch. 2, 3 |
| Feb 1 | <i>In-Class Test 1</i> Features | Ch. 4 |
| Feb 8 | Phonemic Analysis | Ch. 2-4 |
| Feb 15 | Phonemic Analysis | Ch. 2-4 |
| Feb 22 | Reading Week – No Class | |
| Mar 1 | Midterm Exam | |
| March 8 | Phonology-Morphology Interface | Ch.5 |
| March 15 | Phonological Alternation I, II | Ch.6- 7 |

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|----------|---|-------|
| March 22 | <i>In-Class Test 2</i> Morphophonemic Analysis | Ch. 8 |
| March 29 | Productivity | Ch.9 |
| April 5 | The Role of Morphology and Syntax Syllabic Structure | Ch.10 |

USEFUL WEBSITES

- A range of student services is available at: <https://student.uwo.ca>
- Student Services in UCC: <http://westernusc.ca/services>
- Anthropology Department: <http://anthropology.uwo.ca>
- Office of the Registrar: <http://www.registrar.uwo.ca>
- Student Development Services: <http://www.sdc.uwo.ca>
- Writing Support Centre: <http://www.sdc.uwo.ca/writing/>
- Plagiarism and Citing Sources: www.lib.uwo.ca/essayhelp